

# SIGHT WORD INTERVENTION

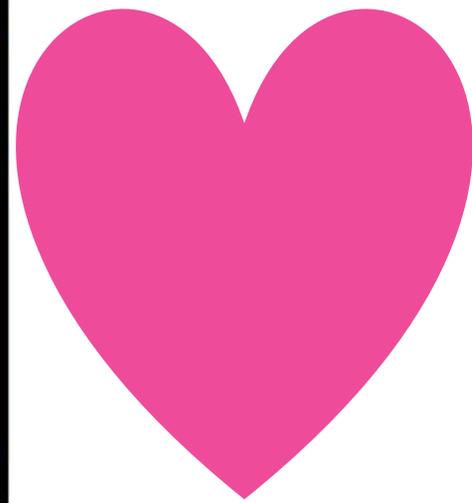
ROADRUNNER

see	
we	
I	
we	se
a	see

In the fall we see

**SET 1  
FREEBIE**

I HOPE THAT THIS SIGHT WORD INTERVENTION FREEBIE SUPPORTS YOU DURING YOU AND YOUR STUDENTS DURING YOUR INTERVENTION BLOCK! CLICK ON THE HEART BELOW TO GET MORE FREE RESOURCES FOR YOUR CLASSROOM!



# THANK YOU!



Erin Coley

let's connect



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# ABOUT THIS PRODUCT

Do you struggle with finding engaging, meaningful activities to use with your students who are struggling with sight words?

This intervention kit will be a game changer! The activities are predictable, so students will feel successful. The content spirals week over week, giving students the chance to practice sight words from previous weeks. And the best part? As students progress throughout the program, the fluency passages will increase in difficulty. You will be AMAZED at your students' growth!

PICTURE CLUES ARE PROVIDED TO SUPPORT STUDENTS DECODE THE TEXT

In the fall we see 

In the fall we see 

In the fall we see 

In the fall we see 

In the fall we see 

We love fall!

see

SIGHT WORDS SPIRAL THROUGHOUT THE PROGRAM – GIVING STUDENTS THE CHANCE TO CONTINUE TO PRACTICE & REVIEW

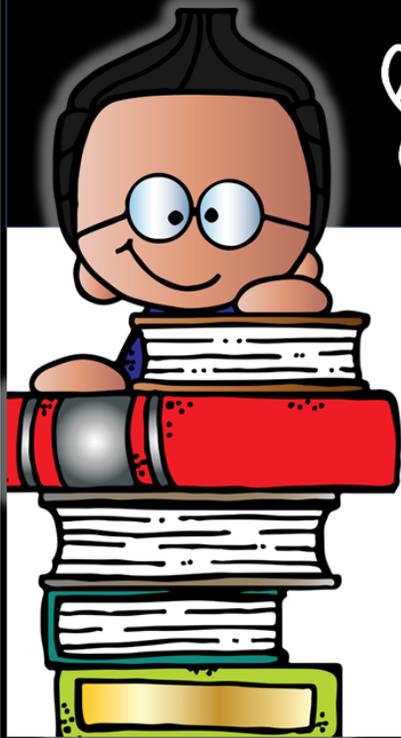
see	a	we	a
a	a	see	can
I	a	the	a
a	see	the	
a	a	we	

see

# ABOUT THIS PRODUCT

**I CAN READ THE**

*sight word*



© ERIN COLEY

Many districts require an “I Can” Statement displayed for your students throughout the classroom. You can use this poster to display the target sight word on a bulletin board or at your small group table. An editable template has also been included so that you can type directly onto the poster and print! 😊

# ABOUT THIS PRODUCT

Start off your lesson by introducing the focus sight word. Complete the “Read It, Trace It, Write It, Highlight It” Activity. Do you have students who need a more tactile learning experience? Use playdough or letter tiles to create the words.

© ERIN COLEY



Sight Word #5: see

## I can read the sight word “see”!

Read It!

see see see see

Trace It!

see see see see

Write It!

_____	_____	_____
.....	.....	.....
_____	_____	_____

Highlight It!

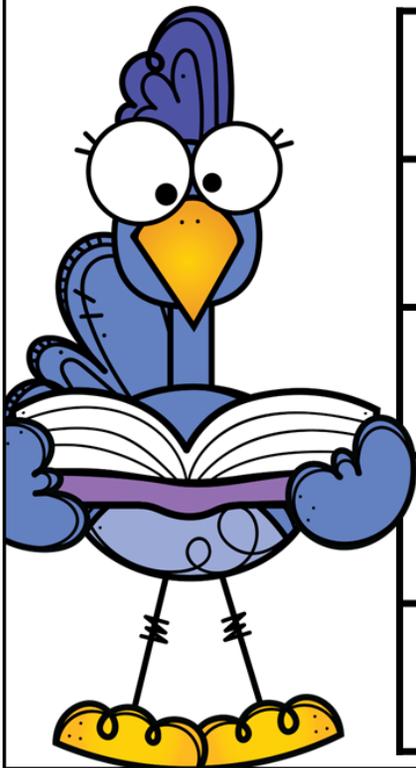
see	the	see	I	see
-----	-----	-----	---	-----

# ABOUT THIS PRODUCT

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Sight Word #5: see

## ROADRUNNER READ



see	can	we	see
we	see	see	can
I	we	the	see
we	see	we	the
a	see	we	see

Students will have fun practicing their sight word recognition and fluency for each sight word as quickly as possible! For the Roadrunner Speed Read, I recommend students highlight the focus sight word on the first day. Review the words previously learned and go over any that students may still be struggling with. On the following days, students use this activity as a warm-up when they sit down for intervention. Practice timing students and let them beat their own time! For an added bit of fun, let students use pointers as they read.

# ABOUT THIS PRODUCT

It is not enough for students to be able to recognize a sight word in isolation. They need to practice seeing the word in engaging texts. That is where sight word fluency passages come in. Please take a look at the next page to see my recommendations on implementing this activity, but please do what works best for your students!

© ERIN COLEY Sight Word #5: see

## In the Fall



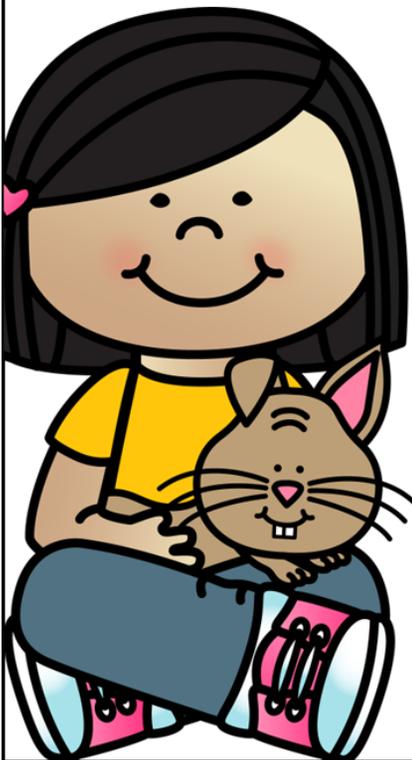
In the fall we see 🍇 .  
In the fall we see 🌻 .  
In the fall we see 🌻 .  
In the fall we see 🦉 .  
In the fall we see 🍂 .  
We love fall!

# ABOUT THIS PRODUCT

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Sight Word #8: to

## Animal Friends



I like to pet the  .

I like to pet the  .

I like to pet the  .

I like to pet the  .

I do not like to pet the  .

On the first day, have students

- 1 highlight the focus sight word for that lesson in yellow.

Use a different color highlighter to highlight other known sight words or words that the student can decode independently.

- 2

Next, go back and review unknown words. Practice the text each day until students are fluent with each passage.

- 3

Note: Each week spirals over the last so students can review previously learned sight words. Additionally, you'll notice that the fluency passages become more difficult and have fewer picture clues as students progress throughout the program.

# ABOUT THIS PRODUCT

Color and blackline copies are included for you. The color option is perfect if you want to laminate or use page protectors and use over and over each year. Blackline is best if you are concerned about ink and will be using them in classroom centers or small group and want to send the materials home with the student.

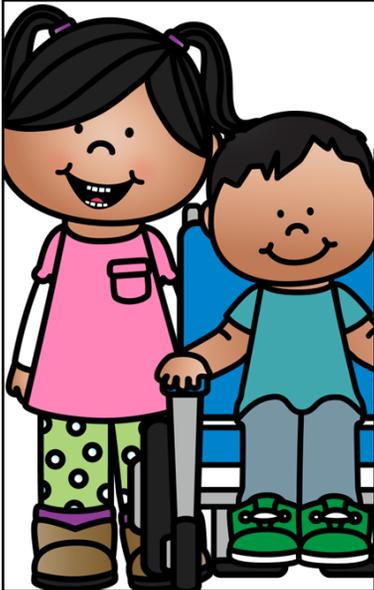
© ERIN COLEY

Sight Word #7: like

## What We Like

We like to .

© A Library & Garden



Sight Word #7: like

## What We Like

We like to .

We like to .

We like to .

We like to .

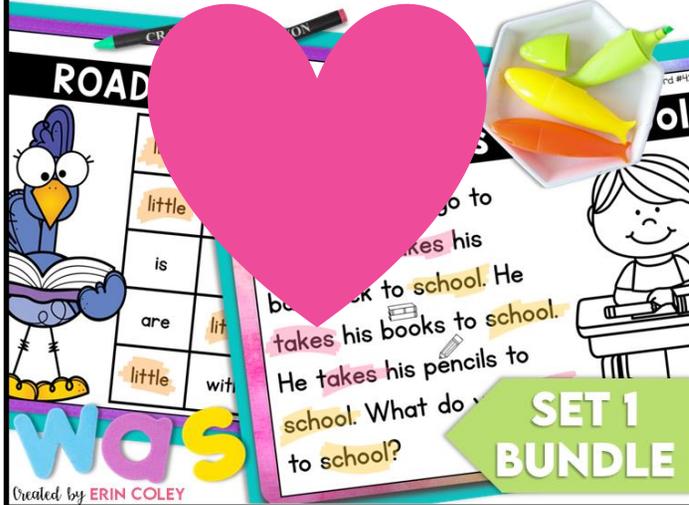
We like to .

We like to .



# ABOUT THIS PRODUCT

## SIGHT WORD INTERVENTION



## SIGHT WORD INTERVENTION



I have included several different versions of this resource for your convenience. Included you will find a PDF version, a link for Google Slides, as well as individual PNGs. The PNGs are fantastic if you want to use them in programs like Seesaw and assign one at a time. I hope you enjoy this freebie! If you would like all 200 sight words PLUS bonus content like intervention lesson plan templates, CBM assessments, sight word flash cards, and games for small groups, be sure to check out the Sight Word Intervention MEGA BUNDLE. Click on the hearts to see what some of your options are! ENJOY!

# PRODUCTS YOU'LL LOVE

## LETTER RECOGNITION INTERVENTION

COLOR & BLACKLINE



## PHONEME SEGMENTATION INTERVENTION

COLOR & BLACKLINE



CLICK ON EACH PICTURE TO SEE MORE!

## LETTER SOUNDS INTERVENTION

COLOR & BLACKLINE

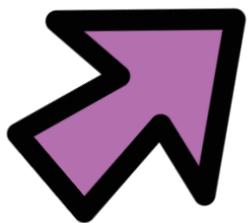


## PHONEMIC AWARENESS INTERVENTION

COLOR & BLACKLINE

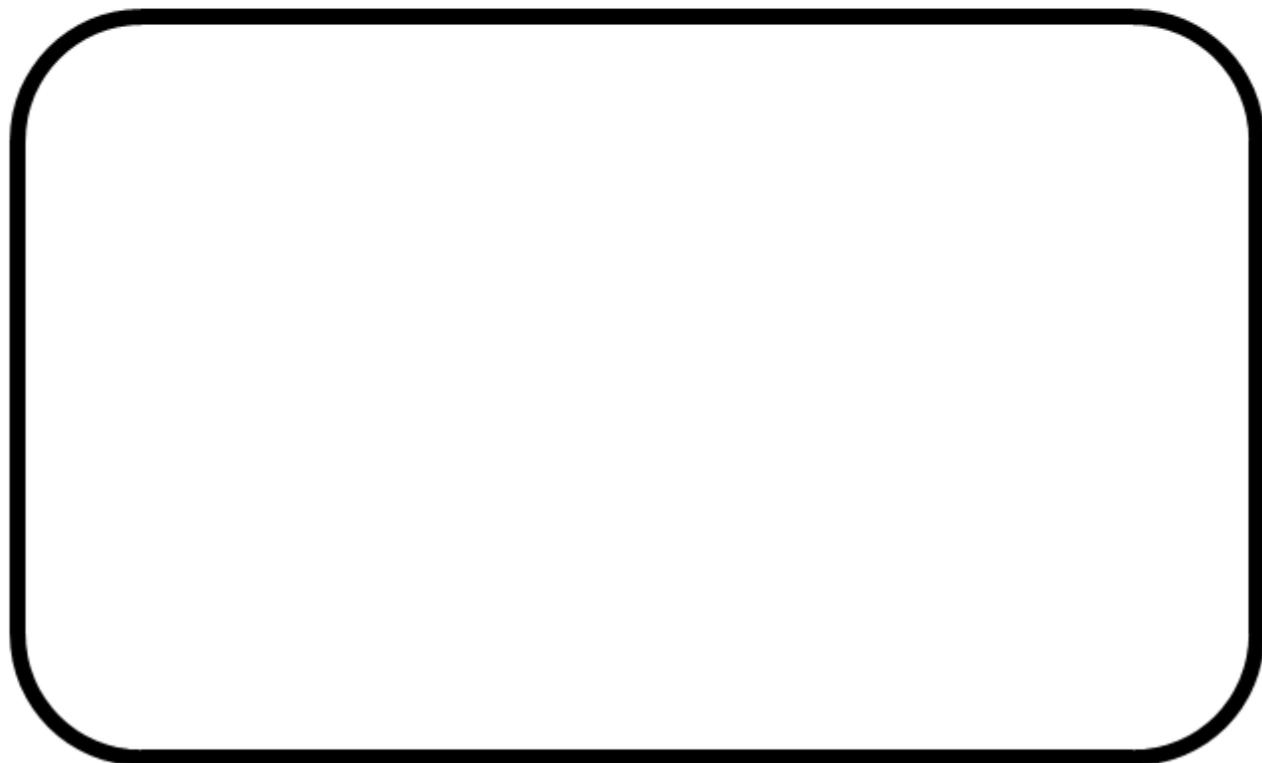
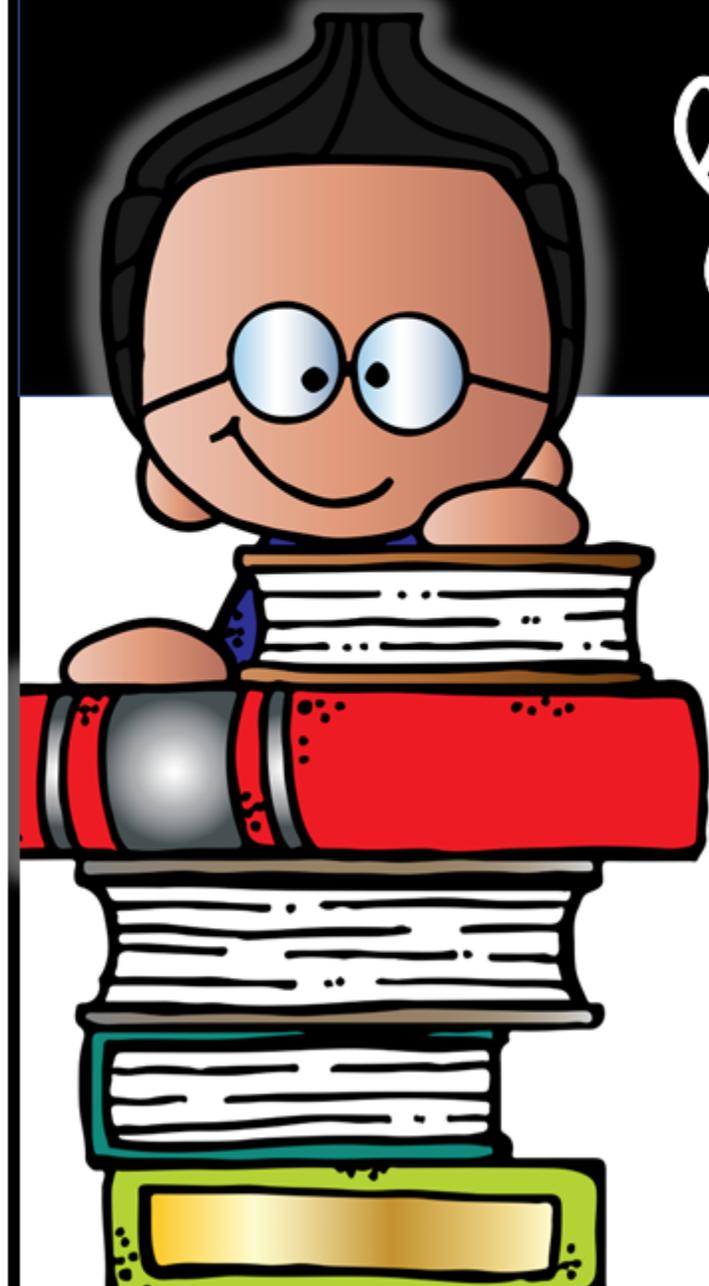


275 WORD CARDS



I CAN READ THE

sight word





# I can read the sight word "see"!

Read It!

see

see

see

see

Trace It!



see

see

see

Write It!

\_\_\_\_\_

.....

\_\_\_\_\_

\_\_\_\_\_

.....

\_\_\_\_\_

\_\_\_\_\_

.....

\_\_\_\_\_

Highlight It!

see

the

see

I

see

# ROADRUNNER READ



see

can

we

see

we

see

see

can

I

we

the

see

we

see

we

the

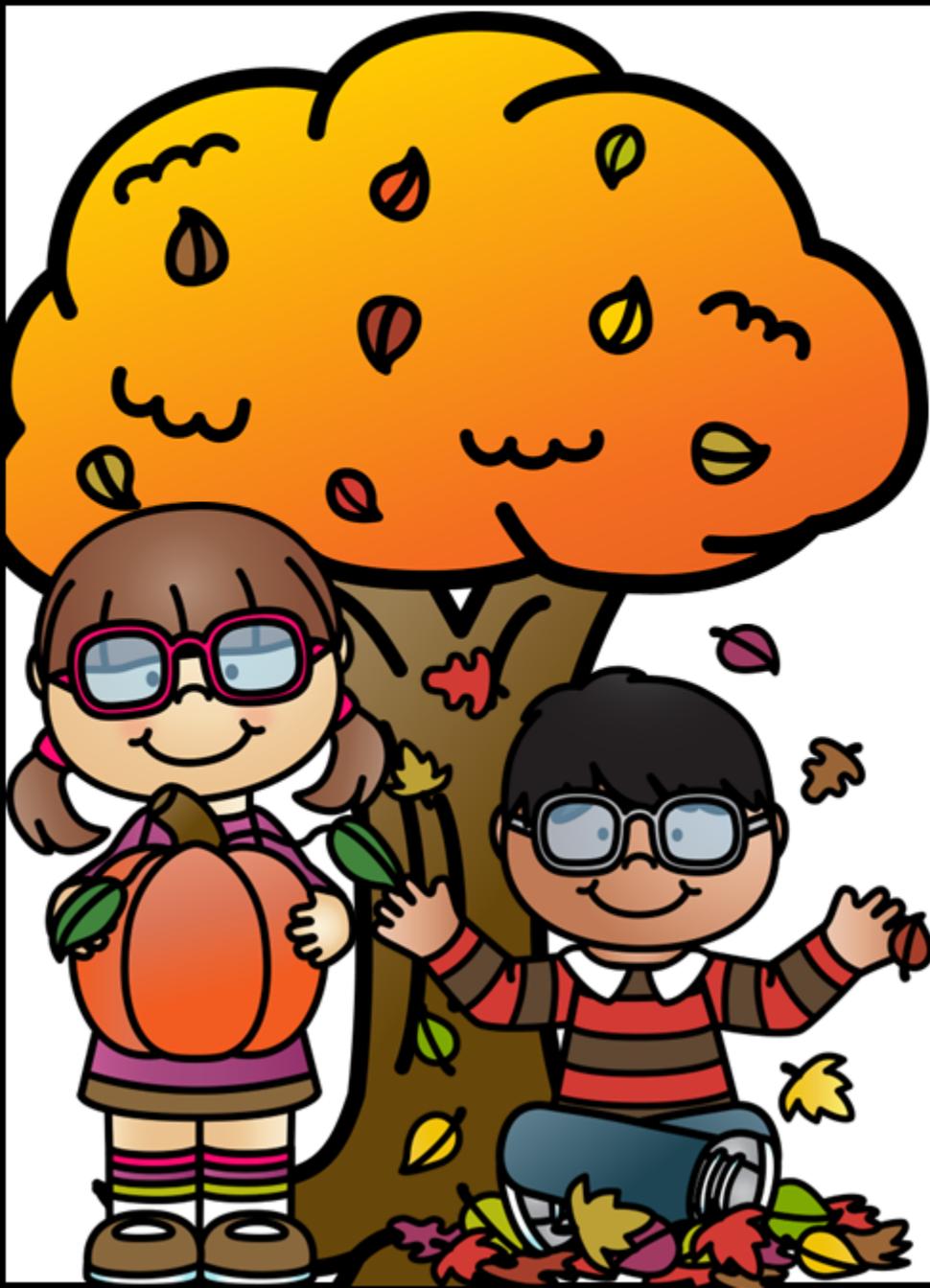
a

see

we

see

# In the Fall



In the fall we see  .

In the fall we see  .

In the fall we see  .

In the fall we see  .

In the fall we see  .

We love fall!



# I can read the sight word "a"!

Read It!

a

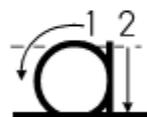
a

a

a

a

Trace It!



Write It!

---



---



---



---



---



---



---



---



---

Highlight It!

a

a

the

a

I

# ROADRUNNER READ



see	a	we	a
a	a	see	can
I	a	the	a
a	see	a	the
a	a	we	see

# Taking a Ride



I can ride in a  .

I can ride in a  .

I can ride in a  .

I can ride in a  .

I can ride in a  .



# I can read the sight word "like"!

Read It!

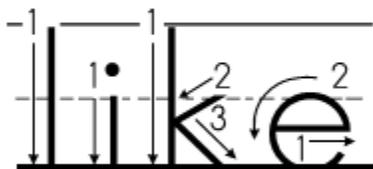
like

like

like

like

Trace It!



like

like

like

Write It!

---



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---



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---



---

Highlight It!

like

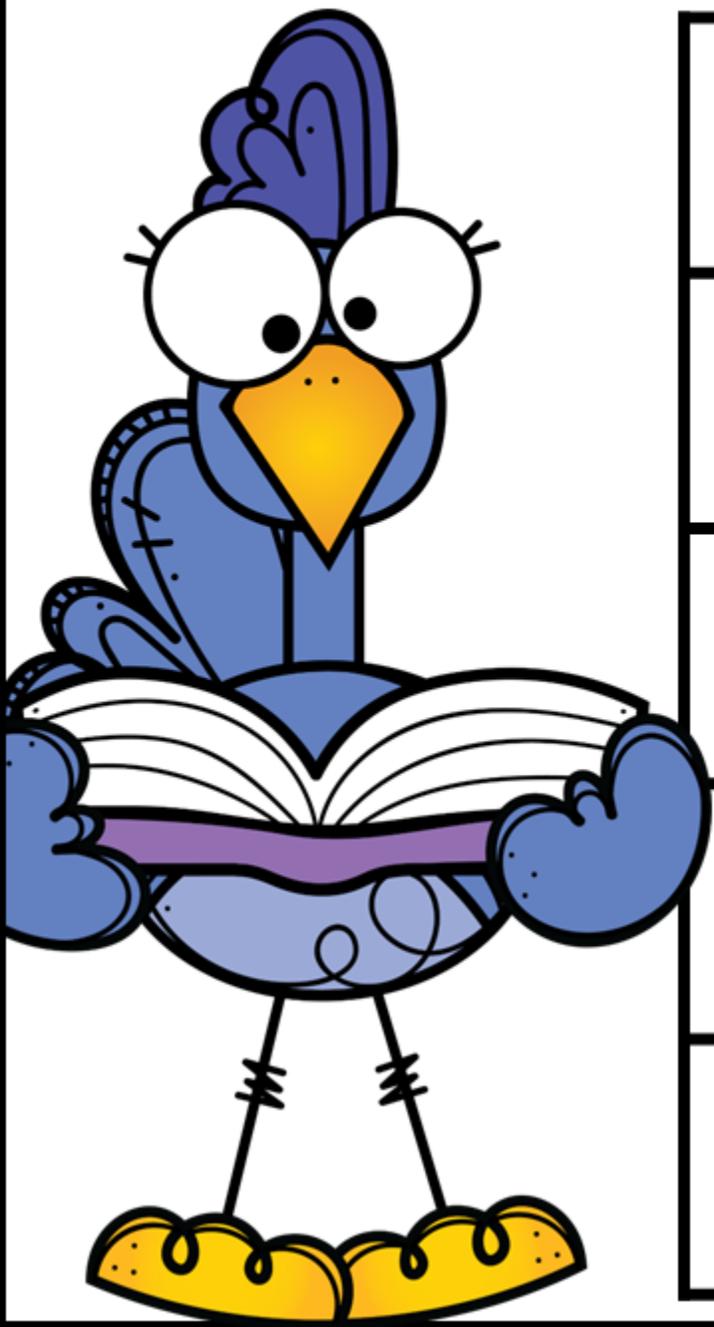
he

like

look

like

# ROADRUNNER READ



like	a	we	like
a	like	like	can
I	like	the	like
a	see	like	the
like	a	we	like

# What We Like



We like to  .

We like to  .

We like to  .

We like to  .

We like to  .

We like to  .

# Credits

