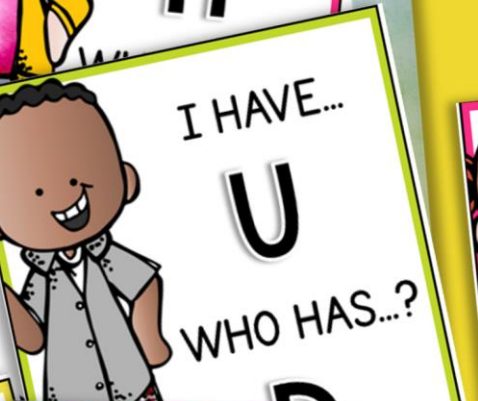
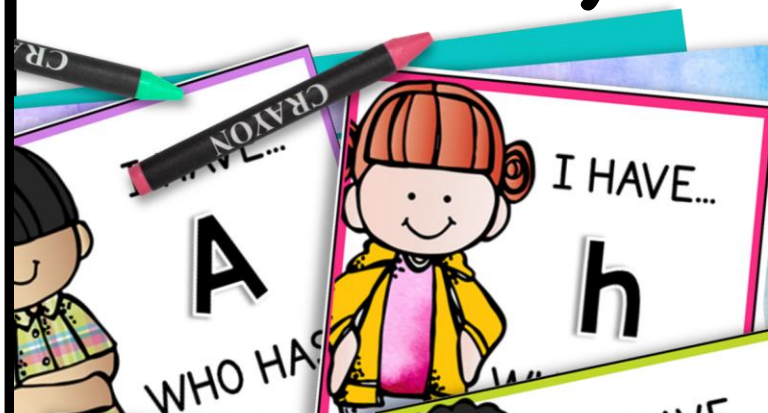


ALPHABET

I HAVE, WHO HAS?

COLOR &
BLACKLINE



THANK YOU!



let's connect



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Letter Cc

NO PREP

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WORD MAPPING PHONEMIC AWARENESS

WORD MAPPING

Short O CVC Words

SAY IT	MAP AND GRAPH	WRITE IT
	t o p	top
	h o t	hot
	l o g	log
	r o b	rob
	f o x	fox

WORD MAPPING

Short A CVC Words

SAY IT	MAP AND GRAPH	WRITE IT
	s a d	sad
	b a t	bat
	b a g	bag

CVC WORDS

Created by ERIN COLEY

NUMBER SENSE SORT AND PASTE

Number Sense

Name: Kate

NO PREP NUMBERS 1-10

Created by ERIN COLEY

INSTRUCTIONS

Every child loves games! A great way to practice letter recognition and identification is by playing a fun game of “I Have, Who Has”. There are typically enough cards for each student in your small group to get one-two cards. This is a great way to wrap up your instruction and provide some cumulative review.

HOW TO PLAY I HAVE, WHO HAS?

1. This game is meant for no more than 5-6 players and should be played in small group. Pass out all of the cards to the students in your group.
2. One person in the group reads the “Who Has?” portion of their card.
3. Each player looks at the cards in their hand. The player with the correct answer says “I Have _____!” and then asks their own “Who Has _____?” question at the bottom of their card.
4. The questions continue until the first player’s question is asked again. This is the end of the game.
5. Enjoy! 😊



I HAVE...

A

WHO HAS...?

C



I HAVE...

C

WHO HAS...?

G



I HAVE...

G

WHO HAS...?

B



I HAVE...

B

WHO HAS...?

J



I HAVE...

J

WHO HAS...?

F



I HAVE...

F

WHO HAS...?

D



I HAVE...

D

WHO HAS...?

I



I HAVE...

I

WHO HAS...?

E



I HAVE...

E

WHO HAS...?

H

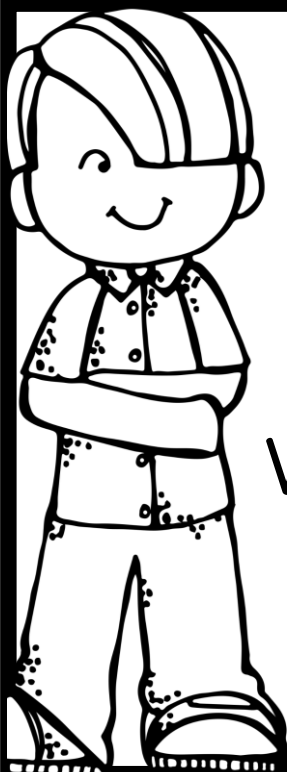


I HAVE...

H

WHO HAS...?

A



I HAVE...

A

WHO HAS...?

C



I HAVE...

C

WHO HAS...?

G



I HAVE...

G

WHO HAS...?

B



I HAVE...

B

WHO HAS...?

J



I HAVE...

J

WHO HAS...?

F

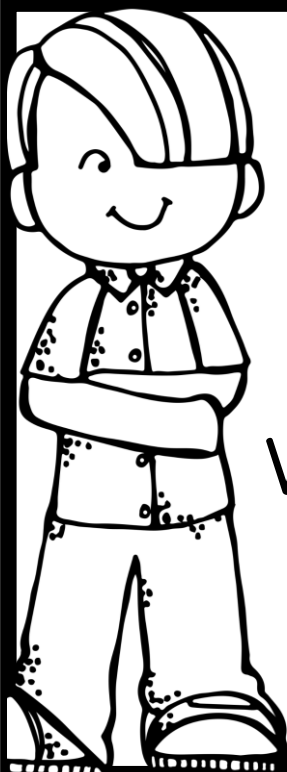


I HAVE...

F

WHO HAS...?

D

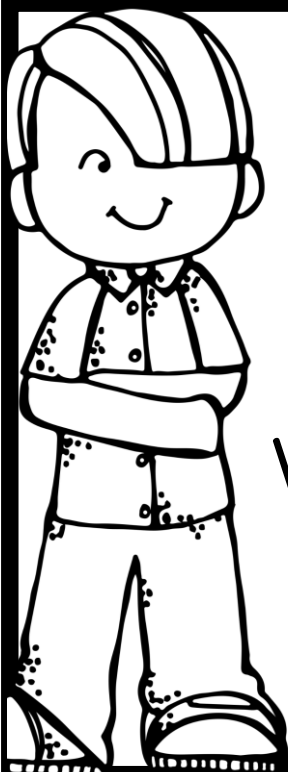


I HAVE...

D

WHO HAS...?

I



I HAVE...

I

WHO HAS...?

E



I HAVE...

E

WHO HAS...?

H



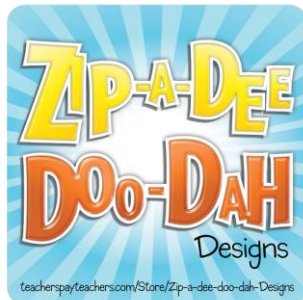
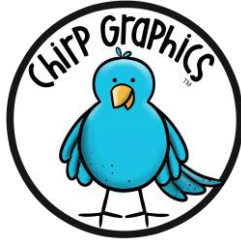
I HAVE...

H

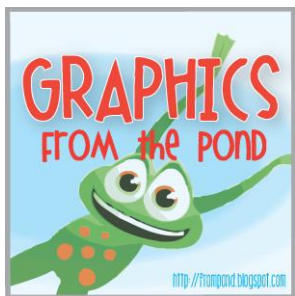
WHO HAS...?

A

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